

### Diagnosing covert pied-piping

Sauerland and Heck (2003, S&H) show that Beck intervention effects occur within overtly pied-piped constituents. We present novel data showing that these intervention effects also affect covert pied-piping, contra Cable (2010). That is, when a focus intervener (Beck, 2006) is inside an in-situ *wh*-word's associated pied-piping constituent, it will block the interpretation of the *wh*-word, leading to ungrammaticality. We argue that these facts are best accounted for by (a) covert movement of *wh*-words for interpretation, with pied-piping through Cable's (2007, 2010) Q-theory of *wh*-movement, (b) interpretation of pied-piped constituents through focus alternatives (Horvath 2000, 2007; Krifka 2006; Cable 2007, 2010; a.o.), and (c) Beck's (2006) focus semantic account of intervention effects. We further argue that a careful look at such configurations leads to the conclusion that the size of overt pied-piping and covert pied-piping can differ—in particular, covert pied-piping in English does not allow P-stranding. Finally, we extend these findings to focus constructions and argue for a covert movement approach to in-situ focus interpretation (Krifka, 2006; Wagner, 2006).

**Theoretical background:** In Cable's (2007, 2010) Q-particle theory of *wh*-movement, a Q-particle (silent in English but overt in some languages) is adjoined to a particular *wh*-containing constituent, and “*wh*-movement” moves this QP. QPs containing more than just the *wh*-word lead to *pied-piping*. In English, in-situ *wh*-words in superiority-obeying questions merge with Q and covertly move to C (see also Pesetsky, 2000; Beck, 2006).

**Previous work on intervention and pied-piping:** S&H give German data showing that various interveners such as negative quantifiers cannot occur in an overtly pied-piped constituent (1). Cable (2010) presents the analogous contrast for English, reproduced in (2). (Interveners in **bold**, *wh*-words in *italics*.)

- (1) Fritz möchte wissen [<sup>✓</sup>ein /\***kein** *wie* schnelles Motorrad] du fahren darfst  
Fritz wants know a / no how fast motorbike you drive may  
'Fritz wants to know how fast a/\*no motorbike you are allowed to drive.'
- (2) [<sup>✓</sup>A/\***no**/\***few** picture(s) of *which* president] does Jim own \_\_\_?

S&H and Cable show that these intervention effects occur when an intervener is inside the pied-piped constituent (QP following Cable) and above the *wh*-word, schematized in (3). Intervention in this configuration is unexpected by Beck (2006), but is amenable to a similar focus-semantic explanation, since the pied-piped constituents are interpreted via focus-alternative computation within the QP (Cable, 2010; cf. Horvath, 2000, Krifka, 2006).

- (3) \* [QP Q ... **INTERVENER** [ ... *wh* ... ] ]<sub>i</sub> ... t<sub>i</sub> ...

**Intervention in covert pied-piping:** As the interpretation of in-situ *wh*-words can involve covert movement (Karttunen, 1977; a.o.), we would like to know (a) whether *covert* movement also triggers pied-piping and, if so, (b) whether the size of covert pied-piping is the same as overt pied-piping. The multiple *wh*-question in (4) provides some evidence:

- (4) *Who's* read <sup>✓</sup>a/<sup>✓</sup>some/<sup>✓</sup>the/\***no**/\***few** book(s) from *which* library?

Note in particular that this is a superiority-obeying question and, in general, negation intervening between the complementizer and the in-situ *wh*-word is grammatical (5). Ungrammaticality arises precisely when the intervener is within the DP [D books from *which* library] that is a pied-piping constituent corresponding to *which*.

- (5) <sup>✓</sup> *Who* has **nt** read a/any/some/the book(s) from *which* library?

This contrast thus does not fall under Beck's (2006) analysis of intervention effects between C and an in-situ *wh*. It does, however, fall under the extension of Beck to intervention within QPs (schema in 3), assuming that covert movement also triggers pied-piping via Q-particles. *As Q's function is to mark the constituent that is targeted for movement, the contrast in (4) provides an argument for covert pied-piping in the interpretation of wh-in-situ.*

**Diagnosing the size of overt and covert pied-piping:** As noted by Huang (1982), PP-complements are easier to extract from within a DP than PP-adjuncts are (6–7).

- (6) \* [From *which* library] have you read [a book \_\_\_]?  
(7) ✓ [Of *which* president] have you met [a relative \_\_\_]?

Under the Cable Q-theory, these different options for pied-piping correspond to different positions that the Q-particle can adjoin to. (Note that the entire DPs “a book...” or “a relative...” in (6–7) are also possible pied-piping constituents.) (8–9) show possible attachment sites for the Q-particle for DPs as in examples (6–7).

- (8) (✓Q) D book (\*Q) from (✓Q) *which* library  
⇒ pied-piping options: ✓[D book from *which* l.], \* [from *which* l.], ✓[*which* l.]  
(9) (✓Q) D relative (✓Q) of (✓Q) *which* president  
⇒ pied-piping options: ✓[D relative of *which* p.], ✓[of *which* p.], ✓[*which* p.]

As the intervention effects observed in (4) occur when an intervener intervenes between a *wh*-word and its associated Q (schema in 3), the only possible position of Q in (4) must be on the largest possible pied-piping constituent, illustrated in (4’).

- (4’) \* *Who’s* read [ Q **no/few** book(s) from *which* library]? **Intervention!**

If we modify (4) so that the in-situ *wh*-word is within a PP-complement (instead of a PP-adjunct), however, the multiple question with the intervener becomes grammatical (10).

- (10) ✓ *Who’s* met **no/few** relative(s) [ Q of *which* president]?

This is because the Q can adjoin to the PP-complement [of *which* president], but not to the PP-adjunct [from *which* library] (8–9). As the intervener is entirely outside of the QP in (10), it does not trigger intervention. Thus the pattern of intervention effects in (4, 10) correlates with the options for pied-piping as determined through overt movement in (6–7).

Cable’s theory predicts that Q may alternatively attach to the constituents [*which* library] or [*which* president] (8–9), as is possible in overt movement. However, if this were a possible option in covert movement, we would predict that the structure in (4’’) is available, yielding no intervention effect in (4). Note that such movement of small QPs would leave a stranded preposition at LF. We argue that this effect is the emergence of the cross-linguistic constraint against preposition-stranding which is exceptionally violated in English overt movement.

- (4’’) \* *Who’s* read **no/few** book(s) from [ Q *which* l.]? **Impossible LF: violates P-stranding**

**Applications to in-situ focus:** We extend these findings to focus constructions. Overt focus-movement, in the form of it-clefts in English, also triggers pied-piping. We observe intervention effects within these cleft pivots as well (11).

- (11) It’s [✓a/✓the/✓some/\***no**/\***few** book(s) from [THAT]<sub>F</sub> library ] that I’ve read \_\_\_\_.

Krifka (2006) argues that in-situ focus also involves covert movement with pied-piping. We thus predict intervention effects with the same sensitivity to complement/adjunct PPs observed in *wh*-in-situ. This prediction is borne out.

- (12) I’ve only<sub>i</sub> read [ Q ✓a/✓the/✓some/\***no**/\***few** book(s) from [THIS]<sub>F,i</sub> library ].  
(13) ✓ I’ve only<sub>i</sub> met **no** relatives [ Q of [PRESIDENT OBAMA]<sub>F,i</sub> ].

This evidence thus further supports the covert movement analysis of focus interpretation, using the same syntactic mechanisms for pied-piping as in overt and covert *wh*-movement.

**Selected references:** Beck (2006). Intervention effects follow from focus interpretation. *NLS*. Cable (2010). *The Grammar of Q: Q-particles, wh-movement, and pied-piping*. Horvath (2000). Interfaces vs. the computational system in the syntax of focus. In *Interface strategies*. Krifka (2006). Association with focus phrases. In *The Architecture of Focus*. Sauerland and Heck (2003). LF-intervention effects in pied-piping. *NELS* 33.

[Of which city] did you witness the destruction \_\_\_\_.

[On which table] did you like [the books \_\_\_\_].

Cable (2010) shows that intervention only occurs if the intervener is (a) inside the pied-piped constituent and c-commands the wh-word (%%%).

- (1) ✓ [Which president] does Jim own [no pictures of \_\_\_\_]?
- (2) ✓ [Which picture containing no presidents] does Jim own \_\_\_\_?